

1. Does the writing present a claim? \*

- The writing presents a claim that is nuanced, debatable and defensible.
  - The writing presents a claim that is debatable and defensible.
  - The writing presents a summary statement about source material, but that statement is not debatable.
  - The writing does not present a claim.
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2. Does the writing distinguish between the student's own ideas and the source material, including the use of clearly indicated paraphrasing, quotation marks, or signal phrases? \*

Not present



Developing



Competently



Effectively



3. Does the writing select and use evidence from sources to support the claim? \*

Not present



Developing



Competently



Effectively



4. Does the writing comment on source material in ways that connect the source material to the claim? \*

Not present



Developing



Competently



Effectively



5. Does the writing characterize the credibility of the source material or author? \*

Not present



Developing



Competently



Effectively



6. Overall, how would you describe the writing's use of source material? *Select the option that best describes the writing's overall use of source material.* \*

- Skillfully integrates source material to fully support the paper's claim.
  - Uses source material to support the paper's claim.
  - Includes source material to somewhat support the paper's claim.
  - Summarizes source material, without connecting it to a claim.
  - Does not use source material.
  - Primarily or exclusively copies source material.
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7. Does the writing use source material for any of the following purposes? *Check all that apply.* \*

- Illustrating | Use specific examples from the text to support the claim
  - Authorizing | Refer to an "expert" to support the claim
  - Extending | Put your own "spin" on terms and ideas you take from other texts
  - Countering | "Push back" against the text in some way (e.g., disagree with it, challenge something it says, or interpret it differently)
  - None of the above
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8. What do you see as next steps for this student? \*

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