Rationale!

Principal

Instant feedback

Relatively quick.

Aligned to the goal of what we’re teaching, argument writing. Prepares kids to think through stuff in their lives.

Active and critical thinkers.

Kids can catch on and they can do it.

Harris moves label things you’ve been doing forever.

Can give it to the student to use with each other. Can help with peer editing.

Counter: overformulaic? Not as much as Schaffer method or power paragraphing.

Allows you to talk about student writing with other teachers.

Can align instruction to the exact needs of your students.